Group Lesson Plan	Level:	
Topic:	Learning Objective:  ☐ What will the student be able to do by the end of the lesson? ☐ Is it culturally sensitive to your students?	ESL Competency:
Classroom Procedure:  Free Conversation: Invite students to freely talk about anything. Do not correct the student's errors.  Review: Review what you taught in previous lessons.	Grammar Point:  ☐ What grammar points are they going to be using?  ☐ What kinds of questions will they be asking?	Assessment:  What does your class know about the topic?  What do they want to know about the topic?  What have they learned?  How can you document your students' progress?
Teach: Introduce the lesson by explaining what you plan to teach and why. Include students' experiences.  Show and tell about the topic. Choose a variety of ways to show and tell about the topic.	Learning Skills:  ☐ How are you going to include listening, speaking, reading and writing throughout the lesson?  ☐ How can you make the lesson student centered?	Vocabulary: Choose words (no more than 7) that your student may not know.
Practice: Give the students opportunities to practice the topic with the learning skills.  Apply: Include an activity that the students can do (unassisted) outside of the classroom.	Community Resources:  □ Can you extend this lesson outside of the classroom? □ Can you bring someone in to the classroom to talk about this topic?	Pronunciation: What sounds do you think they will be practicing?
Text Books: What books are you going to use?	Materials/Additional Resources:  ☐ What materials outside of the classroom can you make this lesson be relevant to life?  ☐ What other handouts can you use to support the topic?	Multi-level adaptation: How can you modify your lesson plan to reach the higher and lower levels? Higher:  Lower:

Group Lesson Plan	Level:	
Topic:	Learning Objective:	ESL Competency:
Classroom Procedure:	Grammar Point:	Assessment:
Free Conversation:		
Review:		
Teach:	Learning Skills:	Vocabulary:
Practice:	Community Resources:	
Apply:		Pronunciation:
Text Books:	Materials/Additional Resources:	Multi-level adaptation: