

Tutor Lesson Plan Adapted from Literacy in Life by Melody Schneider and the School District of Palm Beach County, FLA		Level:	
Competency:	Subject:	Word Work:	
<p>Procedure:</p> <p>Teach – <u>Introduce</u> the lesson by explaining what you plan to teach and why. <u>Model</u> how you do the particular skill. <u>Teach</u> how to do the particular skill.</p> <p>Practice –The tutor guides the student's practice of the new skill, structuring the lesson so that few mistakes are possible. Learner does task independently. Tutor observes to see whether learner is ready for next step or the skill needs re-teaching.</p> <p>Apply –The learner can do the skill successfully in a “real life” situation unassisted.</p>	<p>Review: What are you going to go over from the last lesson?</p>	<p>Vocabulary: Choose a few words (seven or fewer) that you think your learner may not know.</p> <p>Word Recognition Point:</p> <p>Will you teach—</p> <p>Sight words</p> <p>Phonics</p> <p>Word Patterns</p> <p>Context</p> <p>Word Parts</p>	
	<p>Read Together:</p> <p>Student reads aloud.</p> <p>Duet Reading</p> <p>Echo Reading</p> <p>Alternate Reading</p> <p>Student (and Tutor!) read silently.</p>		
	<p>Read for Enjoyment: Is there something good you want to share with your learner?</p>		
	<p>Write Together: What writing activity will you do?</p>		<p>Summarize/Assign: Are you giving any homework?</p>
	<p>Text Books: Which book or workbook? are you going to use?</p>		<p>Materials/Additional Resources: What do you need to bring with you?</p>

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