

Topic: Honor




Keyword – Honor – to treat with respect. These are all examples of how to honor someone formally: to salute a superior officer, to give an award, to decorate a grave.



Icebreaker / Mixer

Interview 3 people about famous people. (Advanced students also ask and answer: "Do you respect him or her? Why or why not?")

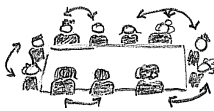
"Who is a famous person from your native country?"

Your Name	A musician 	An athlete 	A government leader 	Another person

Group Talk - Share something you learned in the interviews.

Group Check-in - If you wish, share something about what's been happening in your life. Share results from the 'Keep Talking' activity and Presentations.

Discuss in pairs or in groups of three:



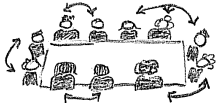
In your native country, who is honored more, the living or the dead? Give examples.

What are some customs in your native culture to honor living people?

What are some customs in your native culture to honor dead people?

Story: The farmer, Ivan, lived to be 90 years old. He was not a famous person, but many people came to his funeral when he died. The casket was open and many people looked at his dead body and cried. Friends, family and strangers talked about him. "He was a wonderful father." "He helped me when I didn't have a job." "He was kind to everyone." "He worked hard all his life to make a good life for his children." One person said, "I wish I had told Ivan how much I respected him while he was alive. Now, it's too late." When the casket was put into the earth, everyone threw one handful of dirt on top.

Group Talk - What do you think of this story?



In pairs or groups of three, discuss one or more of these questions. Change partners and discuss more.

Describe a funeral or memorial service in your native culture. How do you feel when you go to a funeral or memorial service?

In your native culture, who is honored . . .
 by the entire nation? How?
within families? How?
 within **your** family? How?

Who honors **you** and how?

Is it possible to honor people whom you dislike? Explain.

In your native culture is there a difference in how different kinds of people are honored? (men/women; old people/young people) Explain.

More conversation questions:

A eulogy is a speech at a funeral that honors a person who died. Have you ever given a eulogy?

Imagine that you are asked to give a eulogy for someone you know well. What will you talk about?

Do you like to read biographies, autobiographies or memoirs in your native language? Give examples.



Role Play: Make a role play for **one** scenario – then do it again for a different culture, to show the differences between them. Practice in pairs or groups and then present the role play to the group.

<p><i>Sample Scenario:</i> Family visits a family grave.</p>	<p><i>Sample Scenario:</i> People celebrate a national leader's birthday.</p>	<p><i>Make your own scenario:</i></p>
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(For Beginning speakers: Practice a conversation script.)



Presentation - One or two students can prepare a 2-3 minute talk and present it in one or two weeks.

Keep Talking - Ask a coworker, friend or store clerk in English or your native language: "Who is one of your heroes?" Write down the answers and share them at Talk Time.

Internet: Read about the "Wall of Honor": <http://www.statueofliberty.org/>

Vocabulary: (Write down new words in this space) the living; the dead