

**Topic: Police and Safety**

**Keyword** – Safe – secure, not in danger, not at risk.

**Icebreaker / Mixer**

**Interview** 3 people about feeling safe. Ask them to explain their answers.

"Do you feel safe . . . . ."

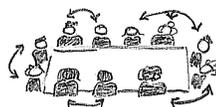
"Why do you feel that way?"

Name	at home? 	in the park? 	in the city? 	at night? 

**Group Talk** – Share something you learned in the interviews.

**Group Check-in** – If you wish, share something about what’s been happening in your life. Share results from the ‘Keep Talking’ activity and Presentations.

**Discuss in pairs or in groups of three:**



- What makes a neighborhood feel safe?
- What makes a school feel safe?
- Do you think women and men have different ideas about what is safe or not safe?

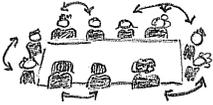
**Story:** It’s 10 pm. Mark is wearing slippers and relaxing, watching TV. His wife, Mary, is making lunch for the kids but she’s out of bread. She asks her husband to walk down to the store with her. He says “What’s the big deal? You can go get it. You don’t need me.” But Mary doesn’t feel safe walking 5 blocks to the store and back by herself (alone). Finally, her husband agrees to walk with her. Mary relaxes. She feels safe and enjoys the walk to the store with Mark.

**Group Talk** – What do you think of this story?

In general, do you feel safer in the U.S. or safer in your native country? Explain.

How often have you talked with a police officer in your native country or in the U.S.? What did you talk about?

When you see a police officer, do you feel relaxed or afraid? Explain.



**In pairs or groups of three, discuss one or more of these questions. Change partners and discuss more.**



This is a neighborhood police officer. His job is responding to emergency calls, working to prevent drug crimes, policing traffic, and policing in the community.

Do the police in your native country have similar jobs? How are they different? Do they do other things? Give examples.

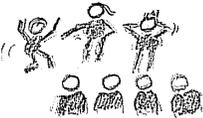
Do you think it's good to control guns so that people can't buy guns or keep them at home? Why or why not? Does your native country control guns and other weapons? Explain.

What do you do to keep yourself and others safe?  
What do you protect yourself or others from?

How do you keep your money safe? How do you keep your property safe?

What risks do you take routinely and what risks do you try to avoid? (Taking a risk is doing something that may have a bad result. Example: Driving 100 miles per hour is a risk. You might lose control of your car and have an accident. You might get a speeding ticket.)

What do your parents wish you would not do (because it's risky!)



**Role Play:** Make a role play for **one** scenario – then do it again for a different culture, to show the differences between them. Practice in pairs or groups and then present the role play to the group.

<p><i>Sample Scenario:</i> Someone waits at the bus stop. A fight starts between two teenagers.</p>	<p><i>Sample Scenario:</i> A stranger knocks on your door. What do you do?</p>	<p><i>Make your own scenario:</i></p>
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**(For Beginning speakers: Practice a conversation script.)**



**Presentation** - One or two students can prepare a 2-3 minute talk and present it in one or two weeks.

**Keep Talking** - Ask a coworker, friend or store clerk in English or your native language: "Do you feel safe in our neighborhood?" Write down the answers and share them at Talk Time.

**Internet:** School safety tips:

<http://community.seattletimes.nwsourc.com/archive/?date=19990904&slug=2981013>

**Vocabulary:** (Write down new words in this space) safe, risk